



**KEMENTERIAN PELAJARAN MALAYSIA  
NKRA - PENDIDIKAN**

**INSTRUMEN NUMERASI BERTULIS  
SARINGAN 1 (SK)  
TAHUN 1  
2013**

**MAKLUMAT MURID**

NAMA : .....

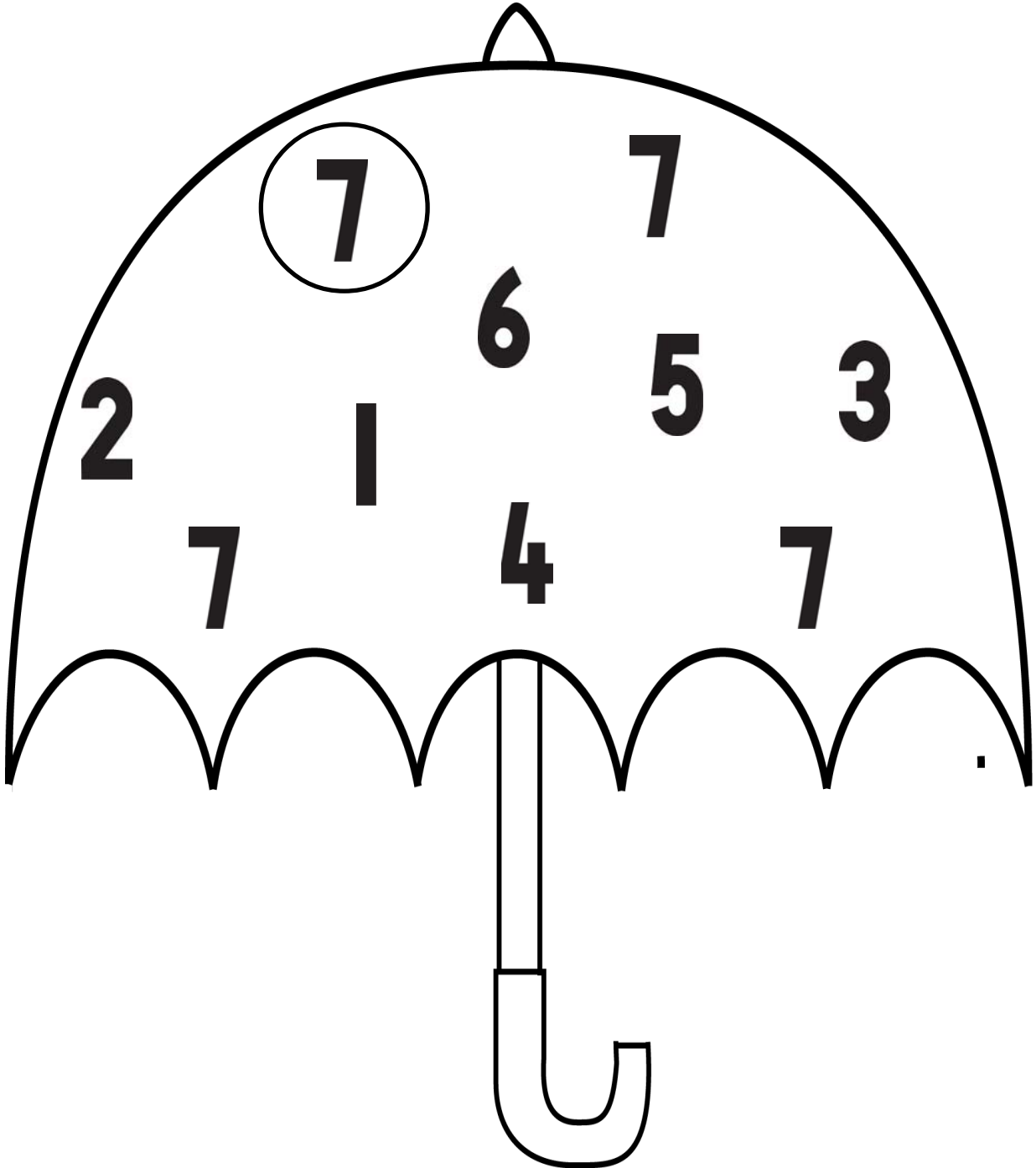
KELAS : .....

JANTINA : LELAKI ( ) PEREMPUAN ( )

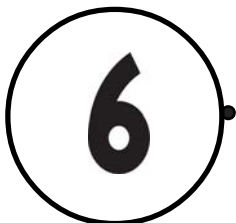
**April**

1. Instrumen ini adalah dalam dwibahasa.
2. Item dalam Bahasa Inggeris mendahului item yang sepadan dalam Bahasa Melayu.
3. Instrumen ini mengandungi 20 item.
4. Guru **perlu** membantu murid memahami tugas item.

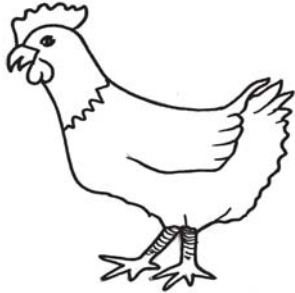
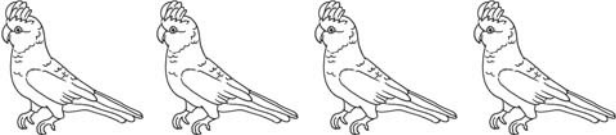
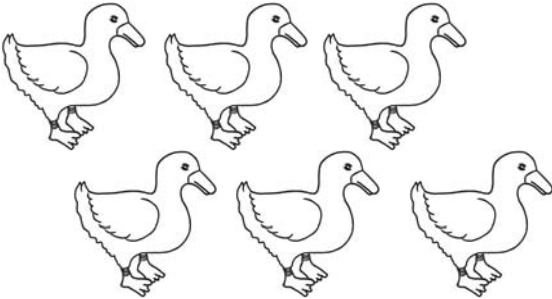
1. Circle the numerals of 7.  
*Bulatkan angka 7.*



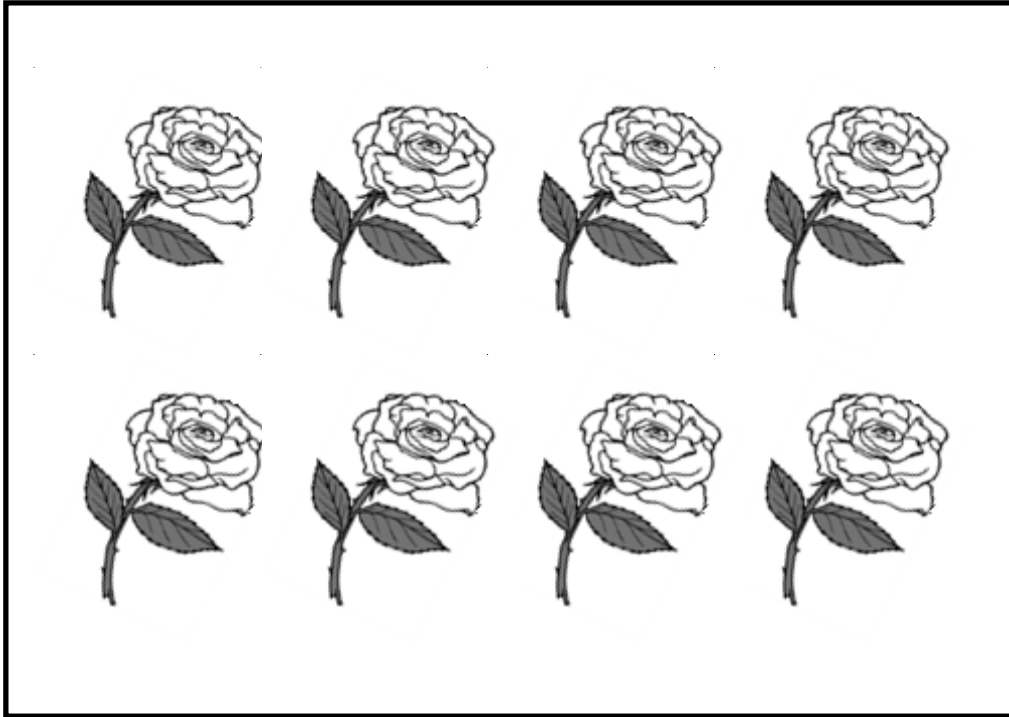
2. Match the same numerals.  
*Padankan angka yang sama.*



3. Count and circle the correct numerals.  
*Bilang dan bulatkan angka yang betul.*

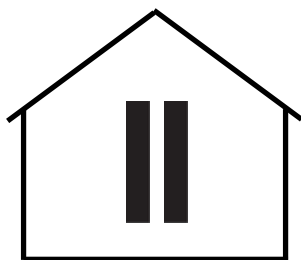
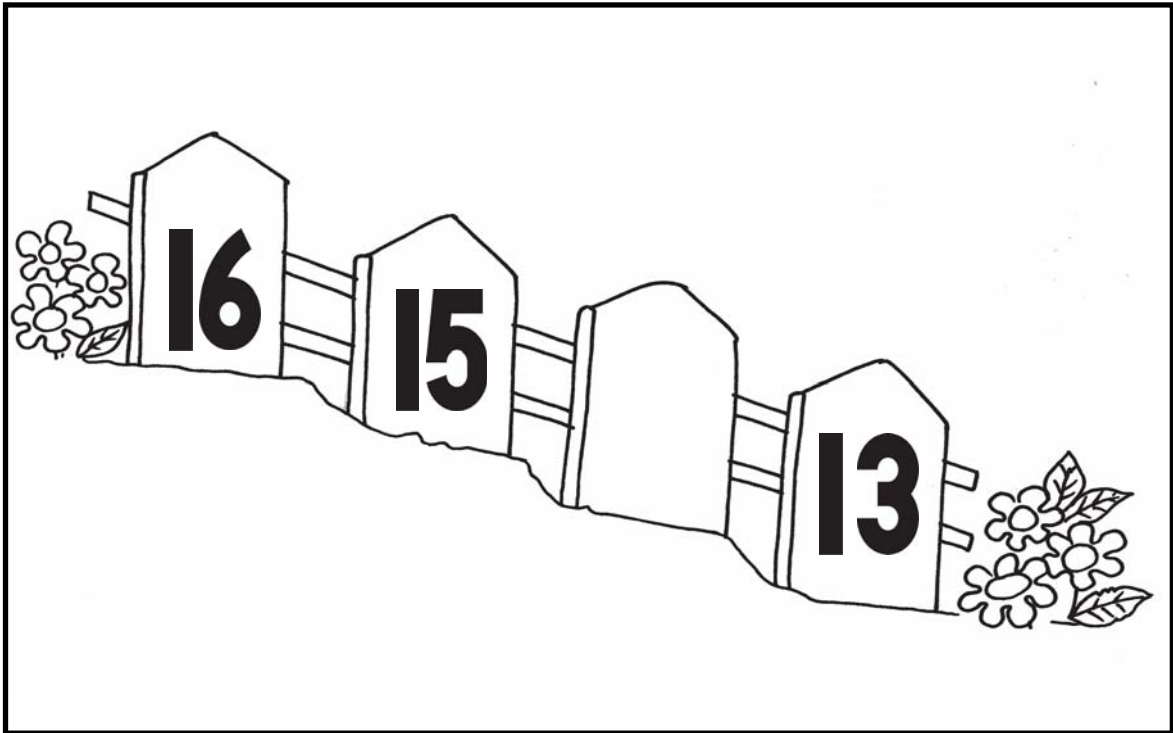
	<b>1</b>	<b>2</b>
	<b>3</b>	<b>4</b>
	<b>6</b>	<b>7</b>

4. Count the roses and write the correct numeral.  
*Bilang bunga mawar dan tulis angka yang betul.*

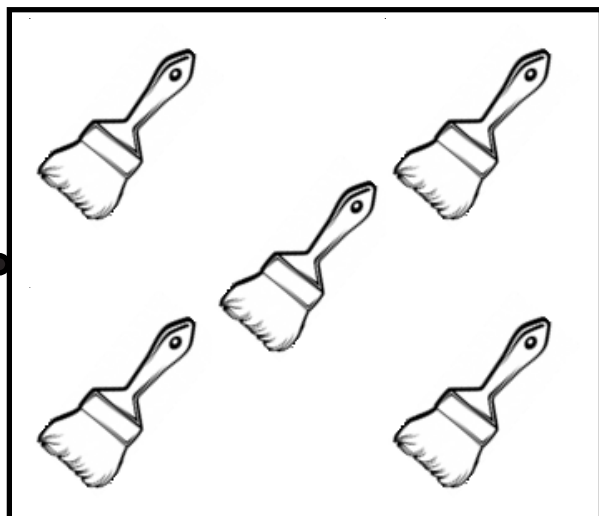
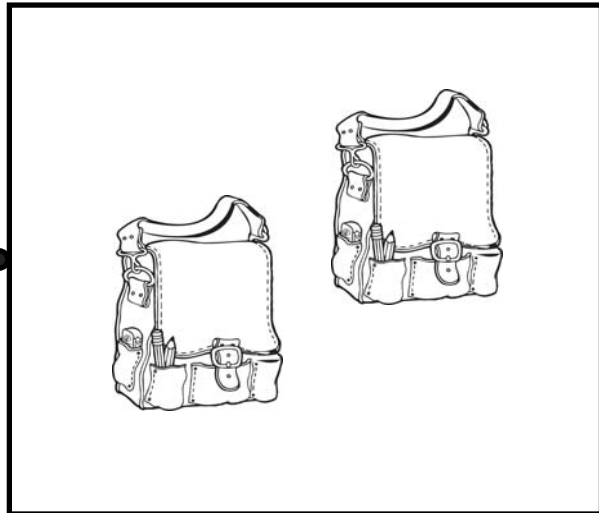
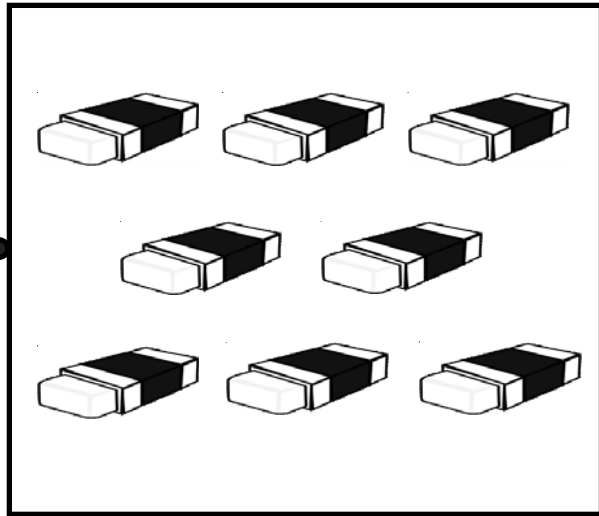


5. Circle the missing number.

*Bulatkan nombor yang tertinggal.*

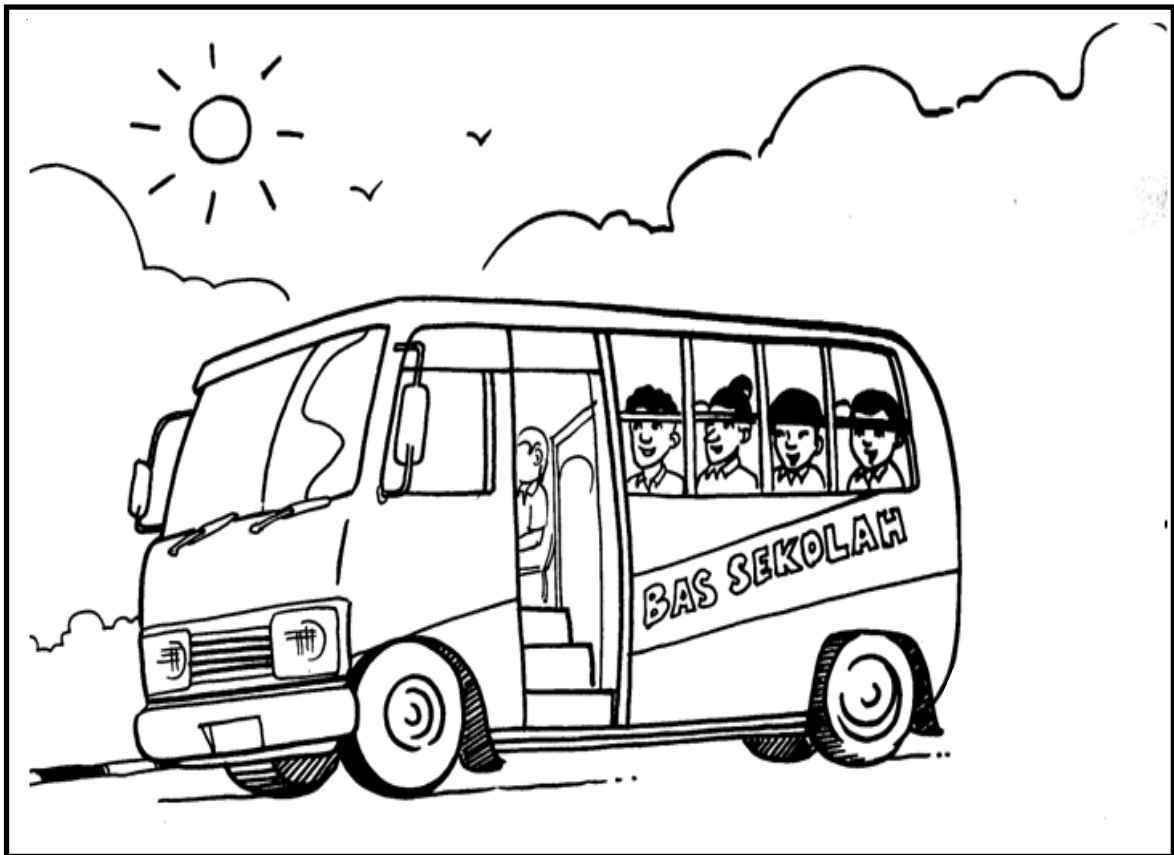


6. Match the number with the correct number of objects.  
*Padankan nombor dengan bilangan objek yang betul.*



7. Tick (✓) the correct time.

*Tandakan (✓) pada waktu yang betul.*

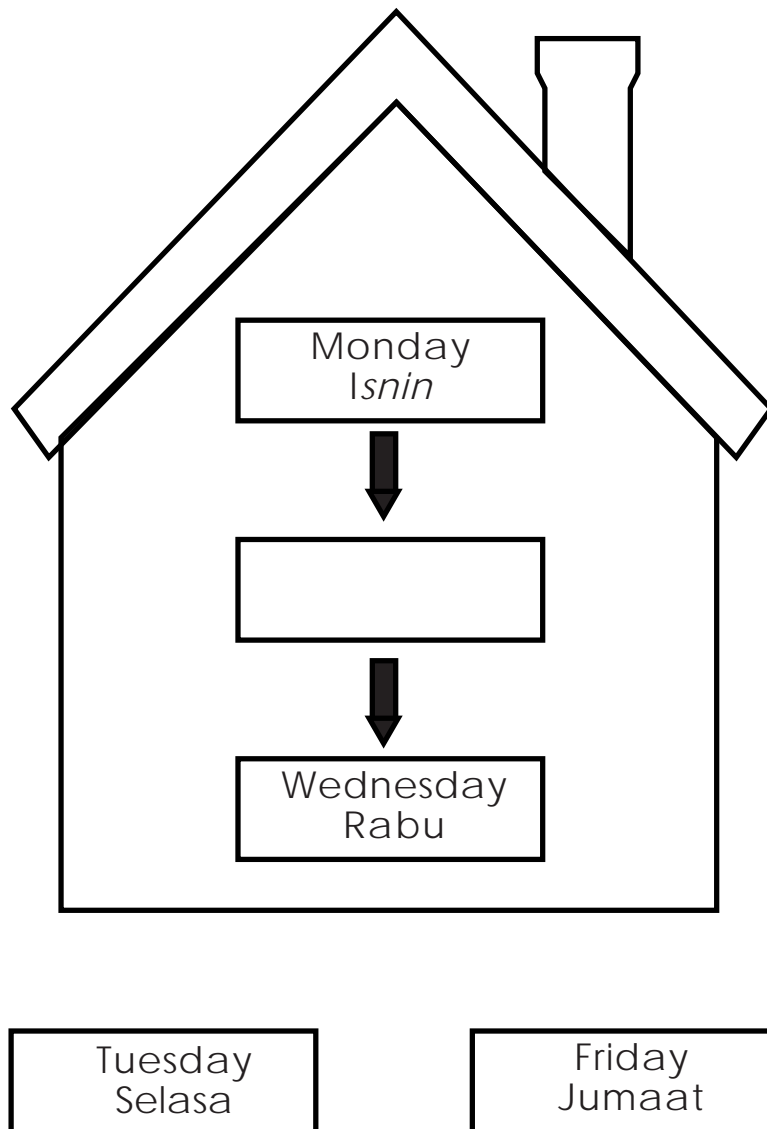


day  
*siang*

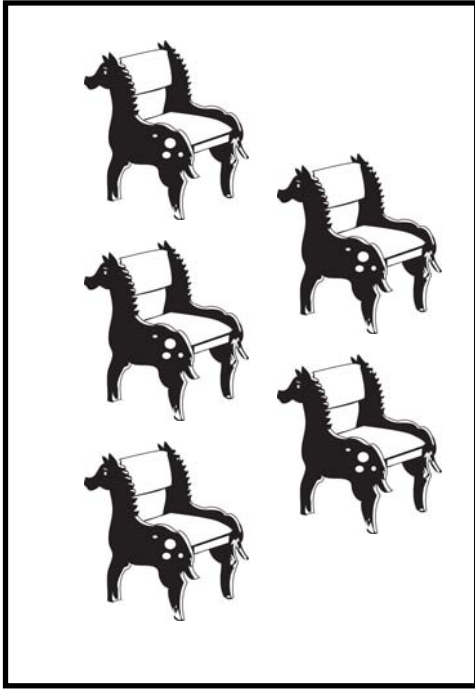
night  
*malam*



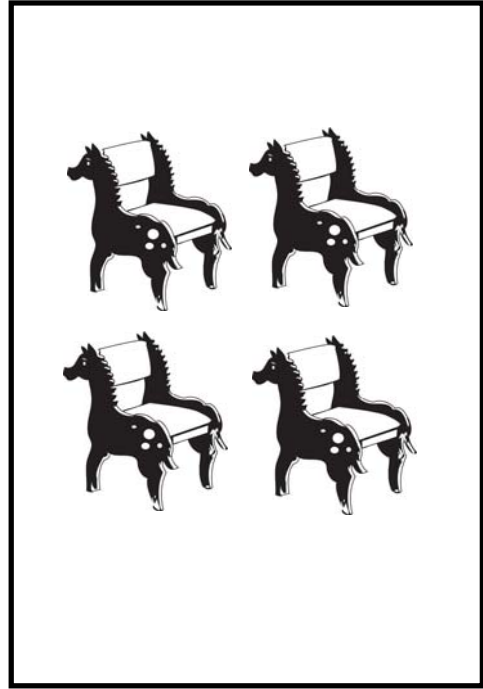
8. Circle the correct day.  
*Bulatkan nama hari yang betul.*



9. Add.  
*Tambah.*

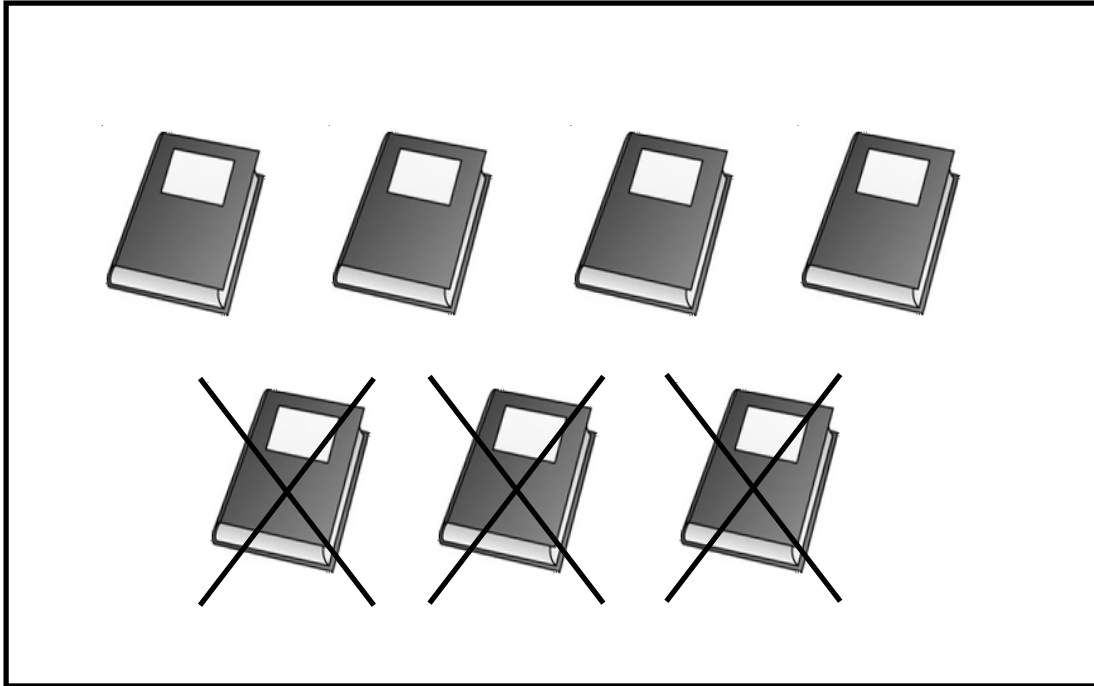


and  
*dan*



$$5 + 4 = \square$$

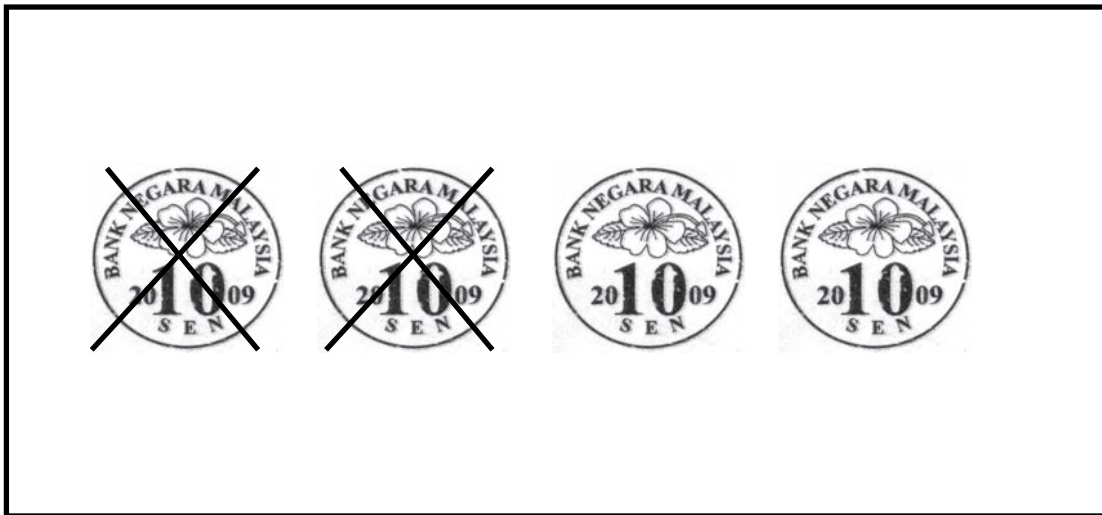
10. Subtract.

*Tolak.*

$$7 - 3 = \square$$

11. Tick (✓) the correct answer.

*Tandakan (✓) pada jawapan yang betul.*

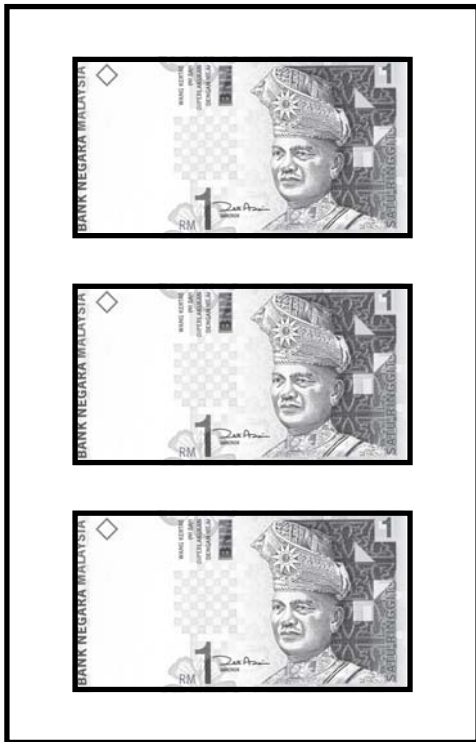


**40 sen – 20 sen = 20 sen**

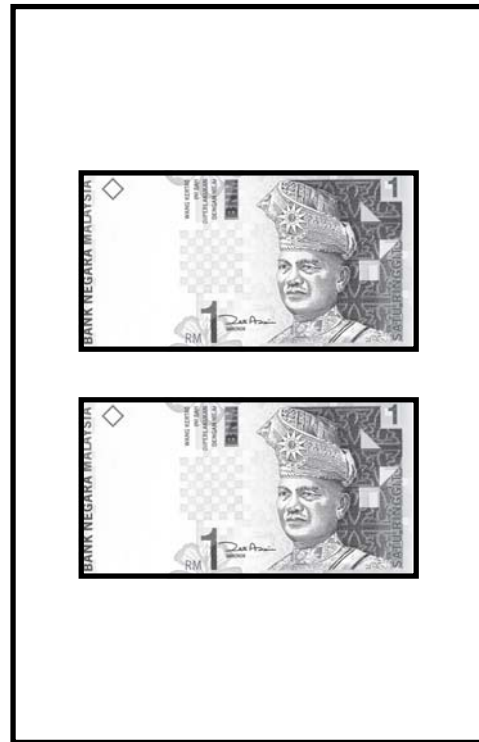
**40 sen – 30 sen = 30 sen**

12. Circle the correct answer.

*Bulatkan jawapan yang betul.*



and  
*dan*

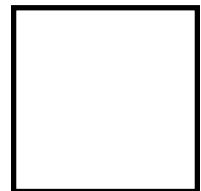
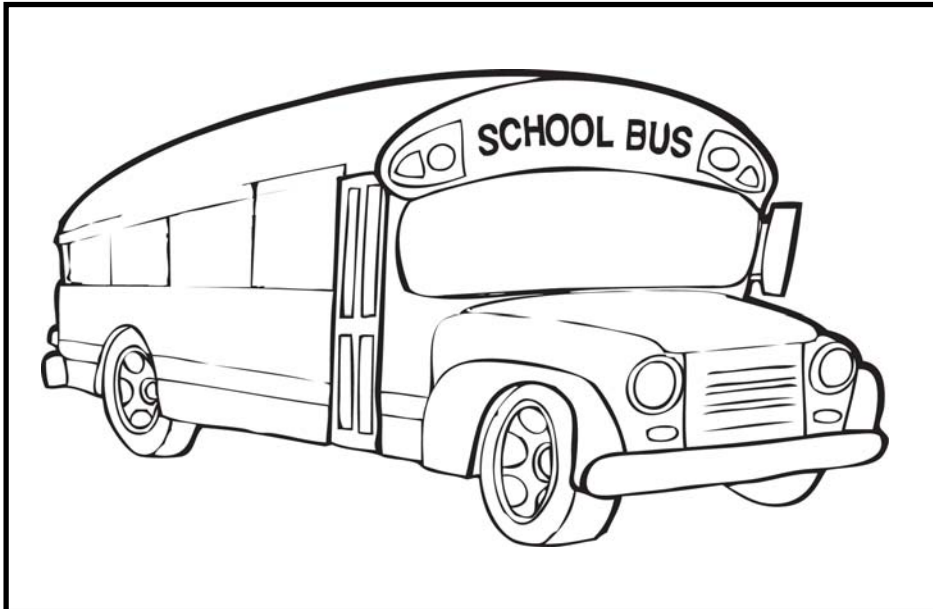
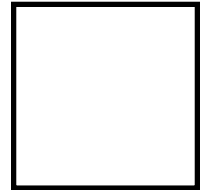
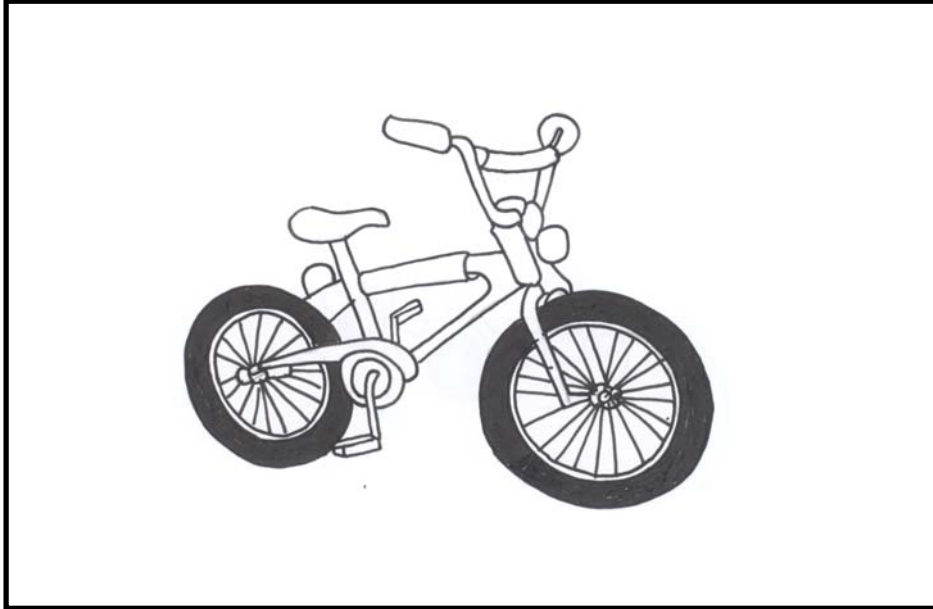


**RM4**

**RM5**

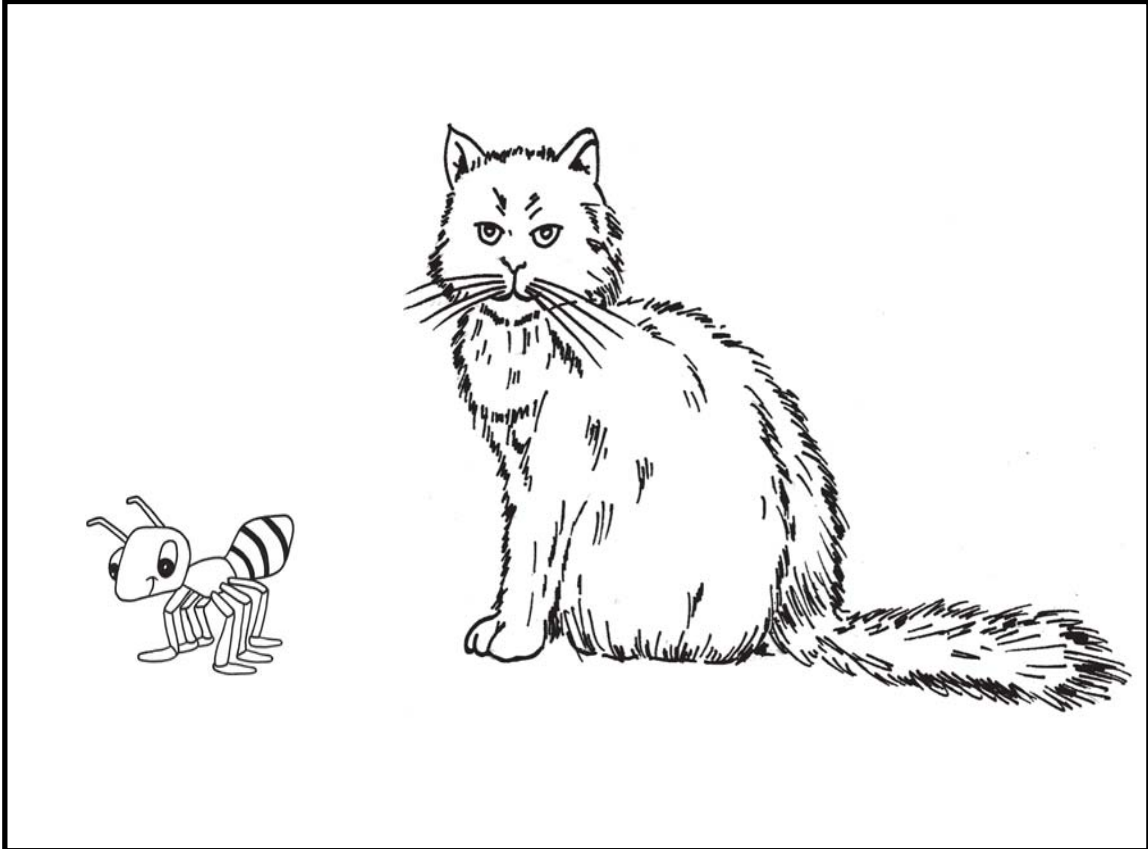
13. Tick (✓) the heavier object.

*Tandakan (✓) pada objek yang lebih berat.*



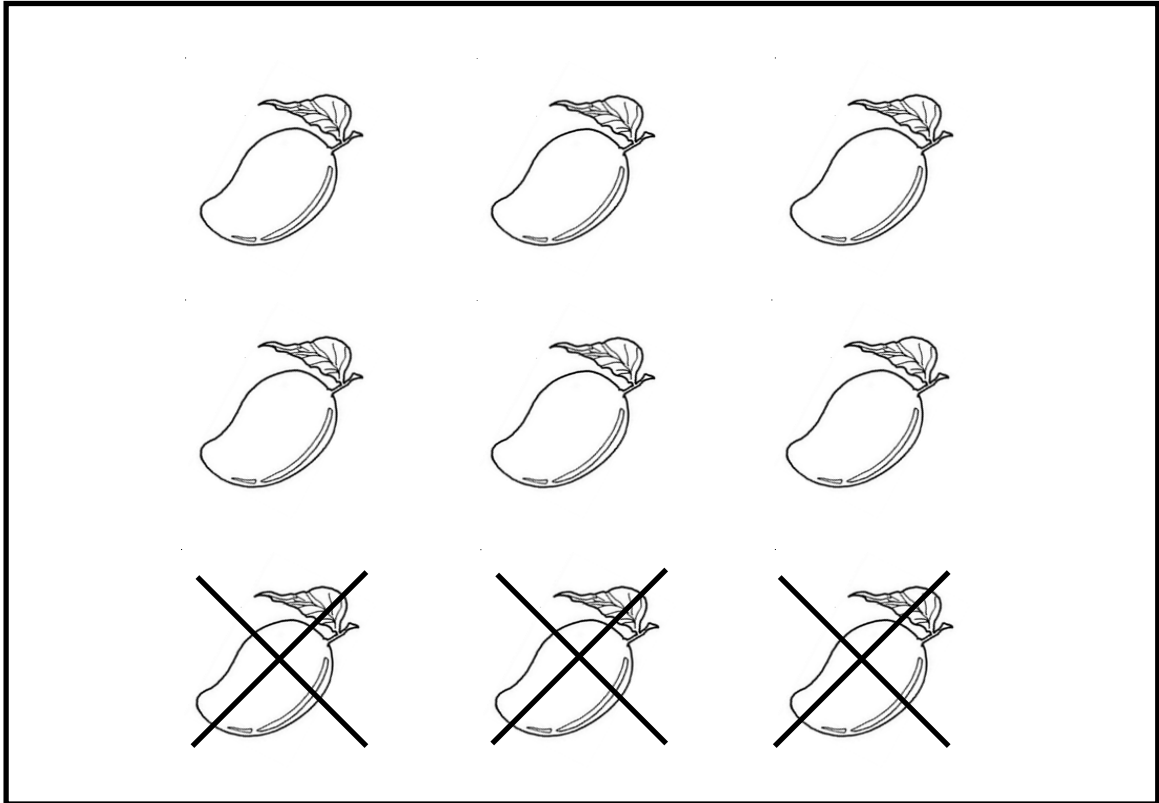
14. Circle the smaller object.

*Bulatkan objek yang lebih kecil.*



15. Write the symbol ( + ) or ( - ) in the box.

*Tulis simbol ( + ) atau ( - ) di dalam petak.*

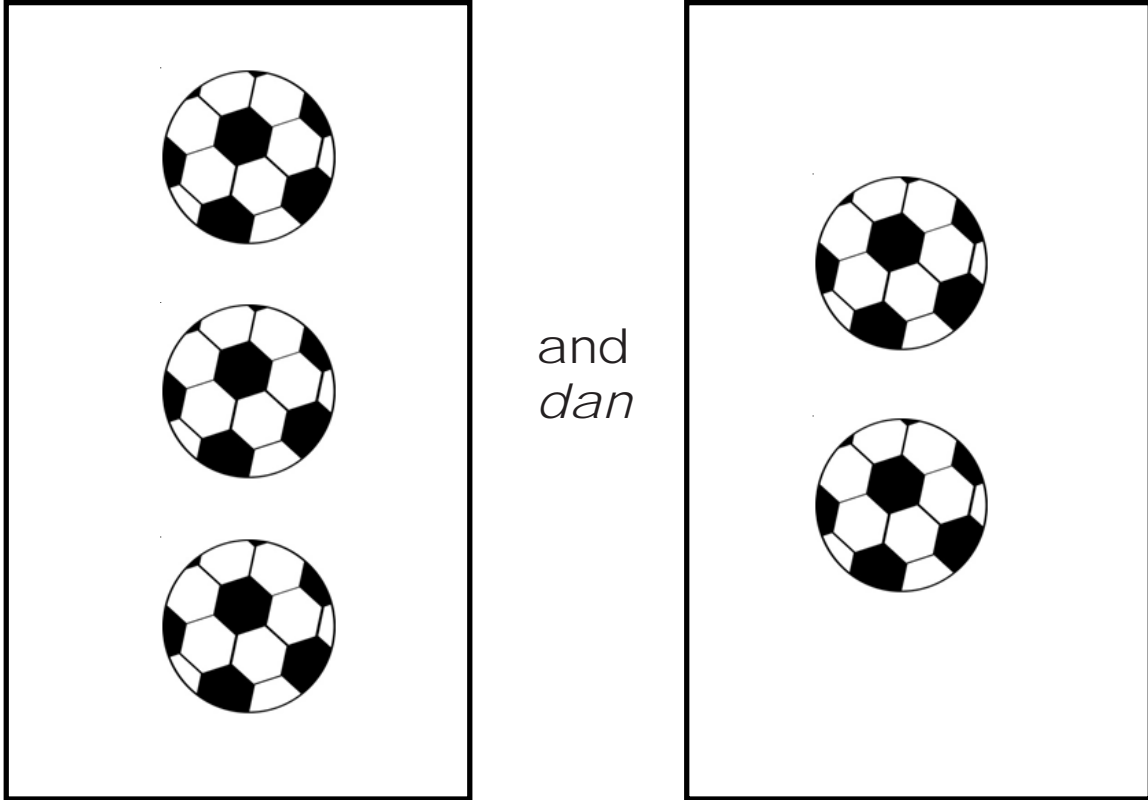


$$9 \square 3 = 6$$



16. Write the symbol ( + ) or ( - ) in the box.

*Tulis simbol ( + ) atau ( - ) di dalam petak.*

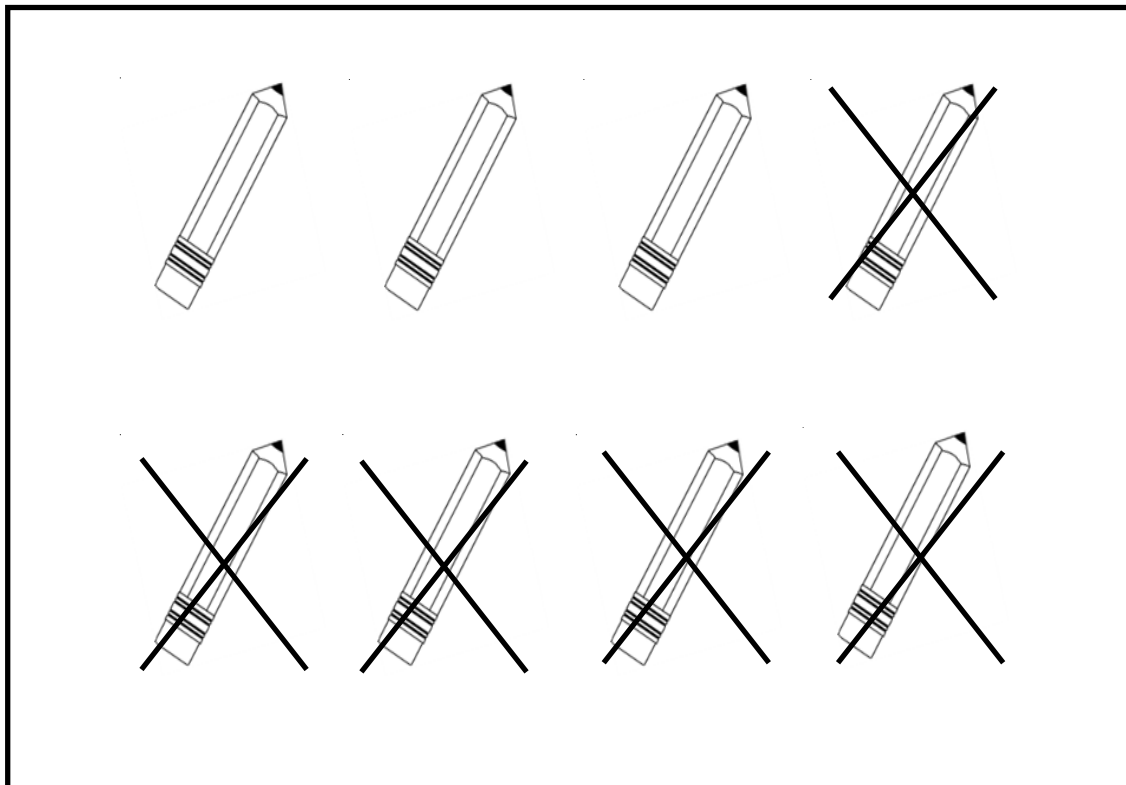


17. Rosnah bought 8 pencils. She gave 5 pencils to Zura.

How many pencils are left?

*Rosnah membeli 8 pensel. 5 pensel diberikan kepada Zura.*

*Berapa pensel yang tinggal?*

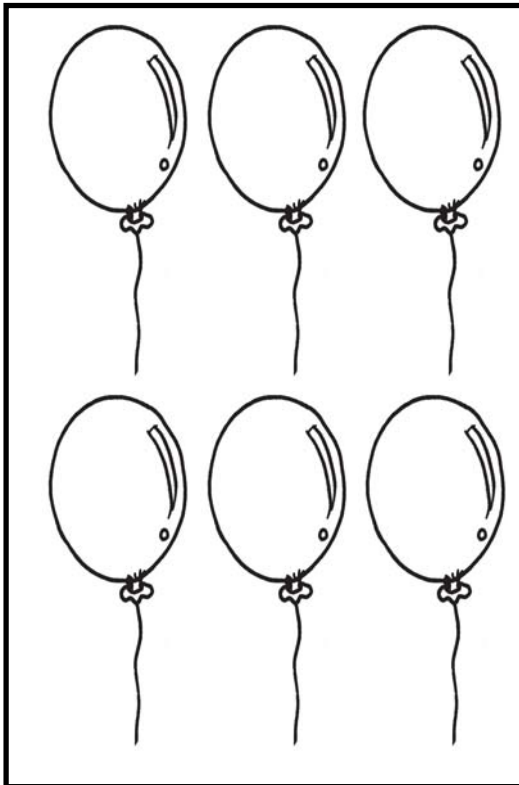


18. Albert has 6 balloons. Ranjit has 3 balloons.

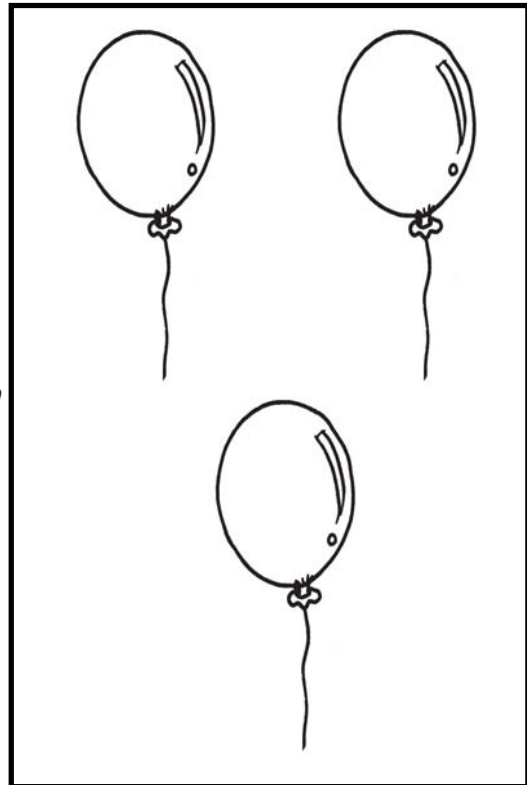
How many balloons altogether?

*Albert ada 6 belon. Ranjit ada 3 belon.*

*Berapa belon semuanya?*



and  
dan

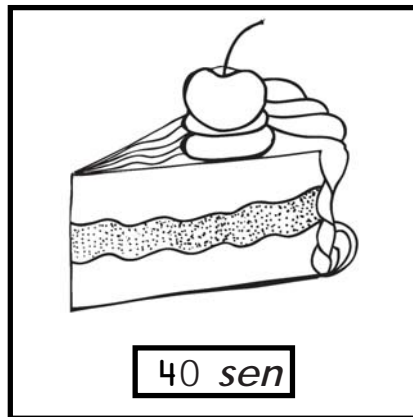


19. Suzy had 50 sen. She bought a piece of cake that priced 40 sen.

What is the balance?

*Suzy ada 50 sen. Dia membeli sepotong kek berharga 40 sen.*

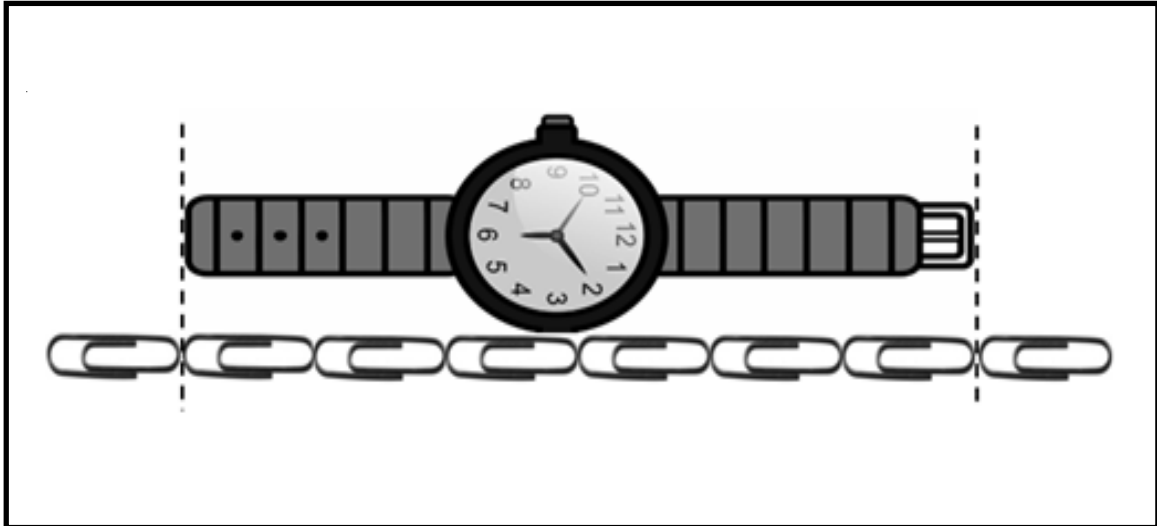
*Berapa baki wang?*



sen

20. How many paper clips equal to the length of the watch?

*Berapakah jumlah klip kertas yang sama panjang dengan jam tangan itu?*



**BORANG PRESTASI INDIVIDU - SARINGAN 1 TAHUN 1 (2013)**

NAMA MURID.....KELAS.....

KONSTRUK	ITEM	JAWAPAN		PENCAPAIAN
		BETUL	SALAH	Tandakan (✓) jika menguasai (Semua item mesti betul)
Konstruk 1	1			
	2			
Konstruk 2	3			
	4			
Konstruk 3	5			
	6			
Konstruk 4				
Konstruk 5				
Konstruk 6	7			
	8			
Konstruk 7	9			
	10			
Konstruk 8	11			
	12			
Konstruk 9	13			
	14			
Konstruk 10	15			
	16			
Konstruk 11	17			
	18			
Konstruk 12	19			
	20			

NAMA GURU.....Tanda Tangan Guru.....